



THE PEBBLE GAME

(as a Computational Model)

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Games in Theoretical Computer Science

- Good as models
 - Simplified representation of a real system
 - Usually provide a “good level of abstraction”
- Simple rules allow for better understanding
 - Easy to work with

The (Black) Pebble Game

- Played on a directed acyclic graph (DAG)
- Playing
 - Placing pebbles on vertices of a graph
 - Starting with no pebbles placed
 - Complying with a given set of rules

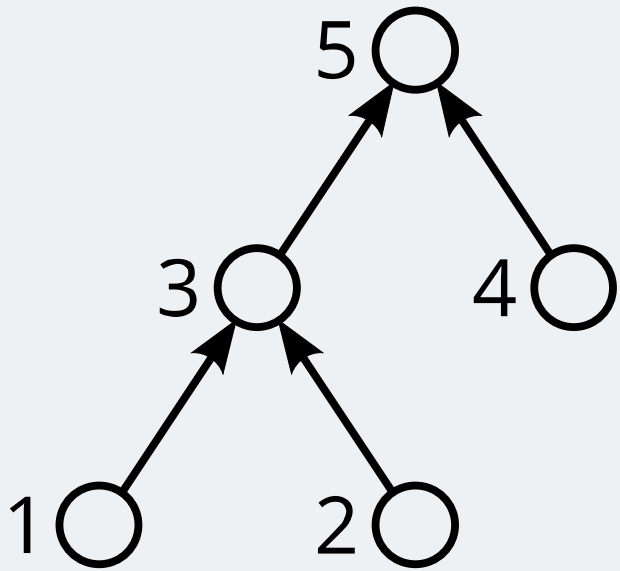
The (Black) Pebble Game

- Rules
 - A pebble can be placed on an input vertex at any time
 - A pebble can be placed on (moved to) any non-input vertex only if all its immediate predecessors carry pebbles
 - A pebble can be removed at any time
 - Each output vertex must be pebbled at least once

What are we modeling

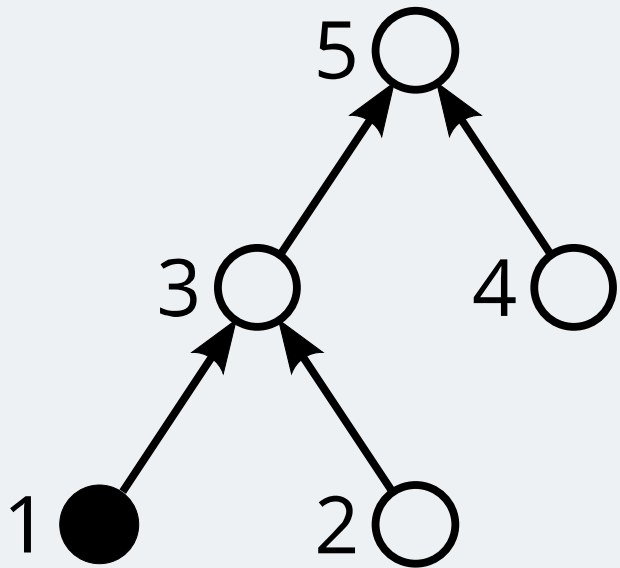
- DAG = data dependencies
- Vertices = computed data
 - Input vertices are inputs, output vertices results
- Pebbles = registers
- Pebbling = computational step
 - Removing pebbles is usually neglected

Example



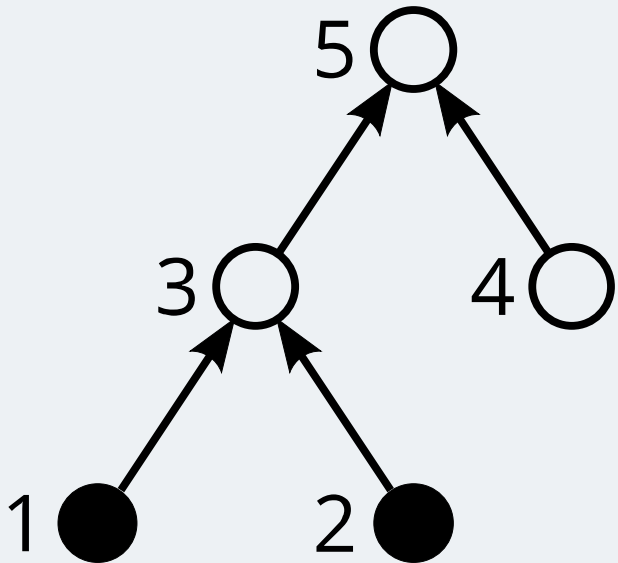
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Example



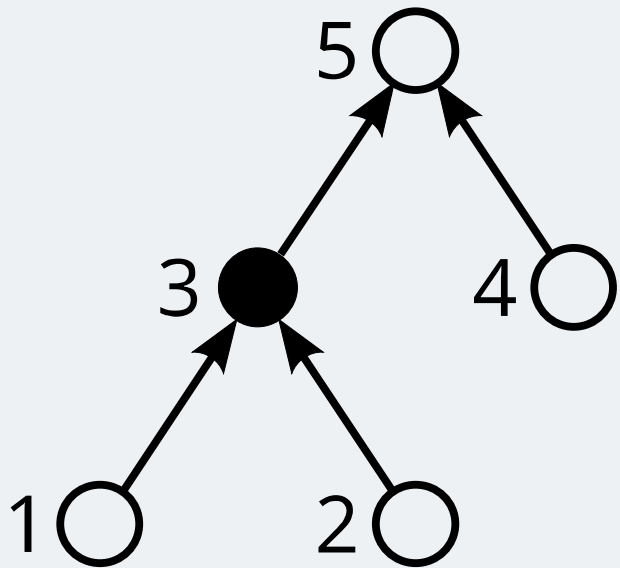
$$\{\} \xRightarrow[1]{} \{1\}$$

Example



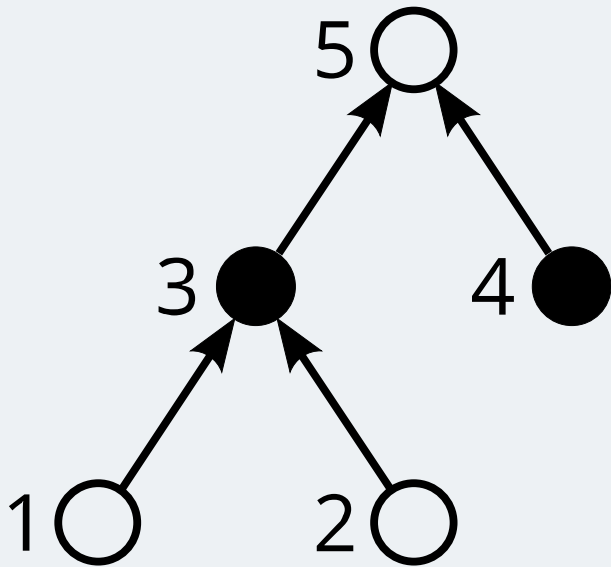
$$\{\} \xRightarrow{1} \{1\} \xRightarrow{2} \{1, 2\}$$

Example



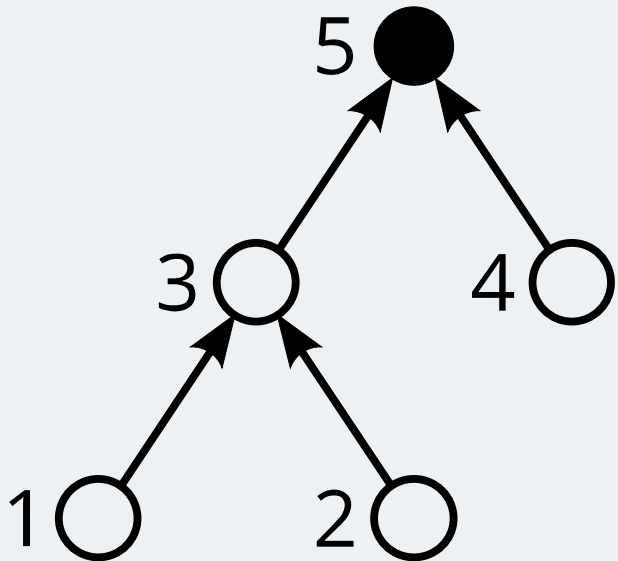
$$\{\} \xRightarrow{1} \{1\} \xRightarrow{2} \{1, 2\} \xRightarrow{2} \{3\}$$

Example



$$\{\} \xRightarrow{1} \{1\} \xRightarrow{2} \{1, 2\} \xRightarrow{2} \\ \xRightarrow{2} \{3\} \xRightarrow{2} \{3, 4\}$$

Example



$$\begin{aligned} \{\} &\xRightarrow{1} \{1\} \xRightarrow{2} \{1, 2\} \xRightarrow{2} \\ &\xRightarrow{2} \{3\} \xRightarrow{2} \{3, 4\} \xRightarrow{2} \{5\} \end{aligned}$$

Limitations of The (Black) Pebble Game

- Limited to straight-line programs
 - FFT, matrix multiplication, convolution,...
 - If the branching is bounded, we can use a multi-graph
 - Otherwise you need a better model
 - Sorting, merging, compression,...
- Less powerful than other models
 - Turing machines, RAMs,...

Why we still love it

- Problems that can be interpreted using the (black) pebble game are important
- Simplicity
- Close to real computers
- Extensible

What is it good for

- Analyzing complexity classes
- Investigating space-time trade-offs
 - DAG transformations are not performed
- Optimization of database queries
- Proofs that algorithms are optimal
 - In terms of a “pebbling strategy”

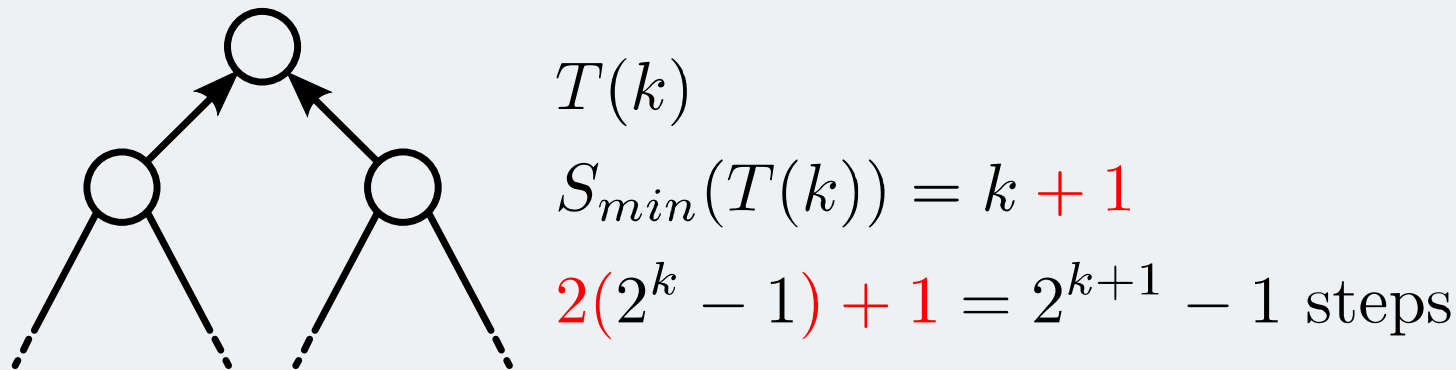
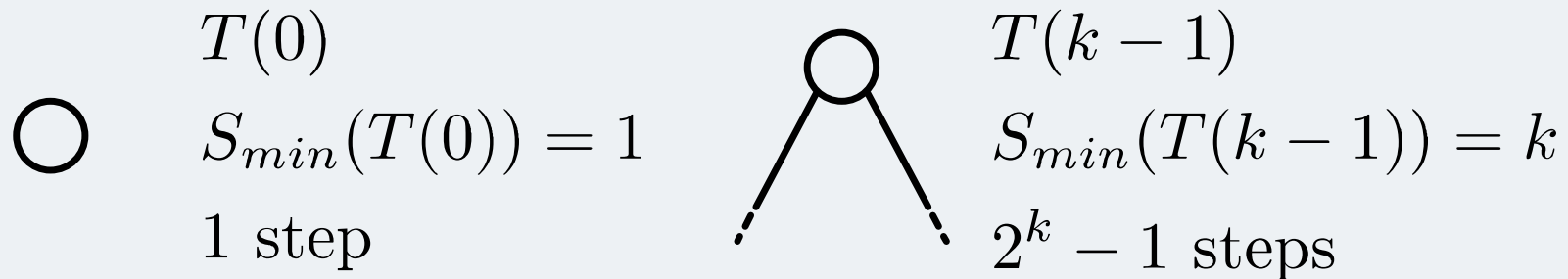
Investigating space-time trade-offs

- Number of computational steps (pebbling) required = time complexity
 - Optimizing this parameter means optimizing data reuse (“single-threaded” programs)
- Number of pebbles required = space complexity

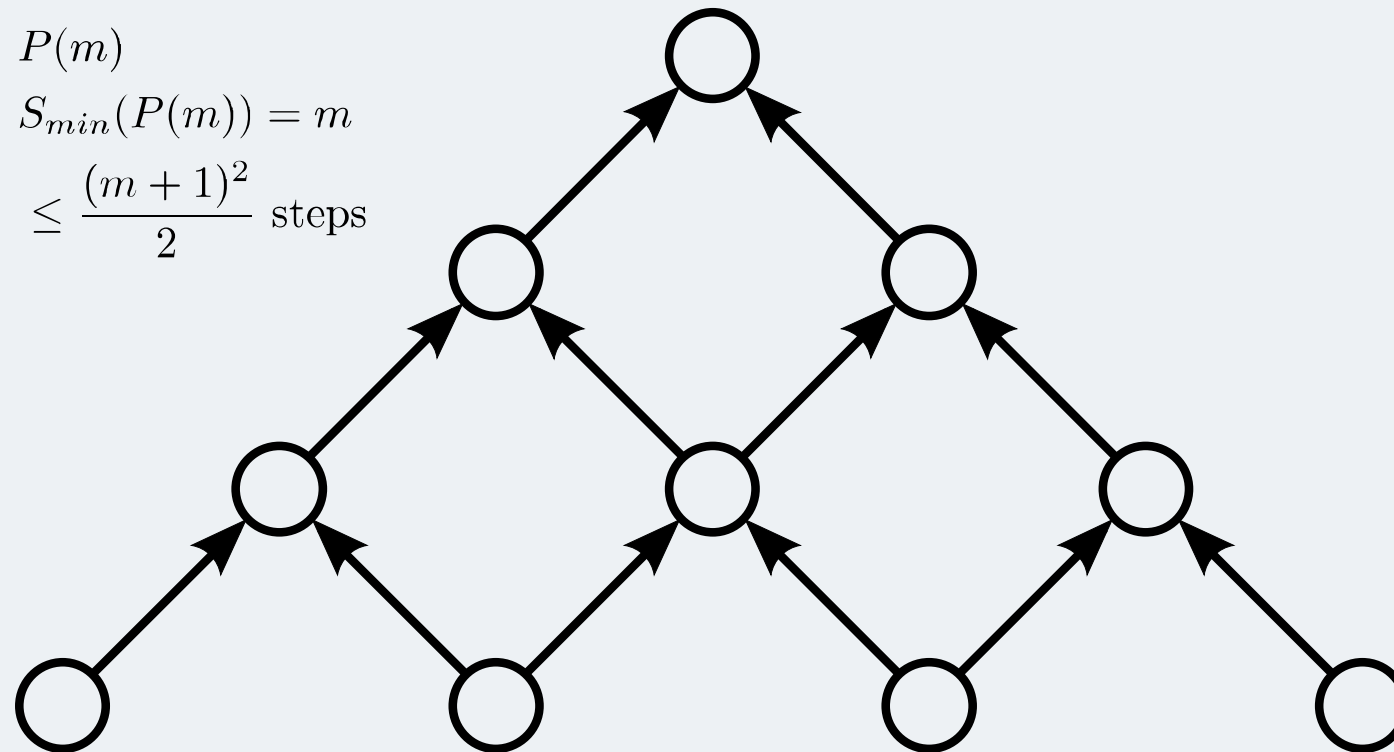
Typical (sub)graphs

- Complete binary tree
- Pyramid
- Butterfly

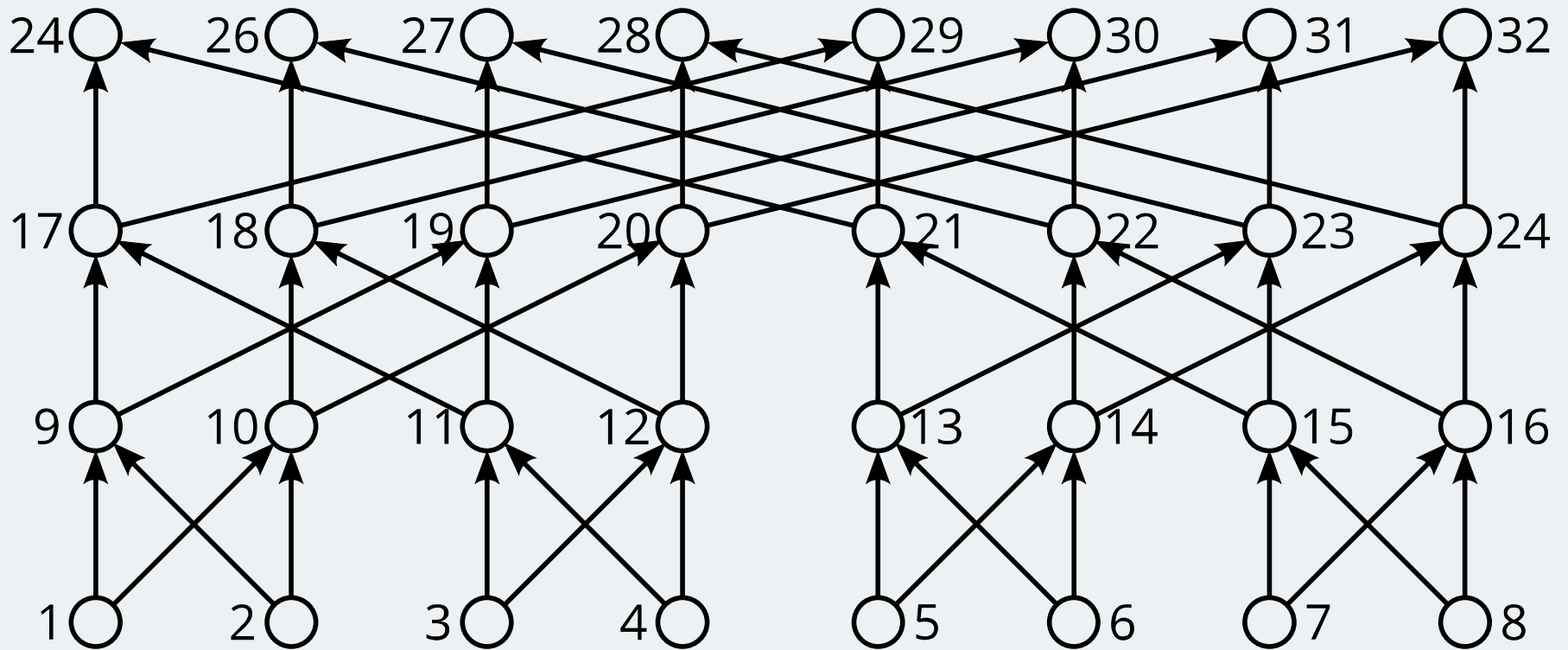
Complete binary tree



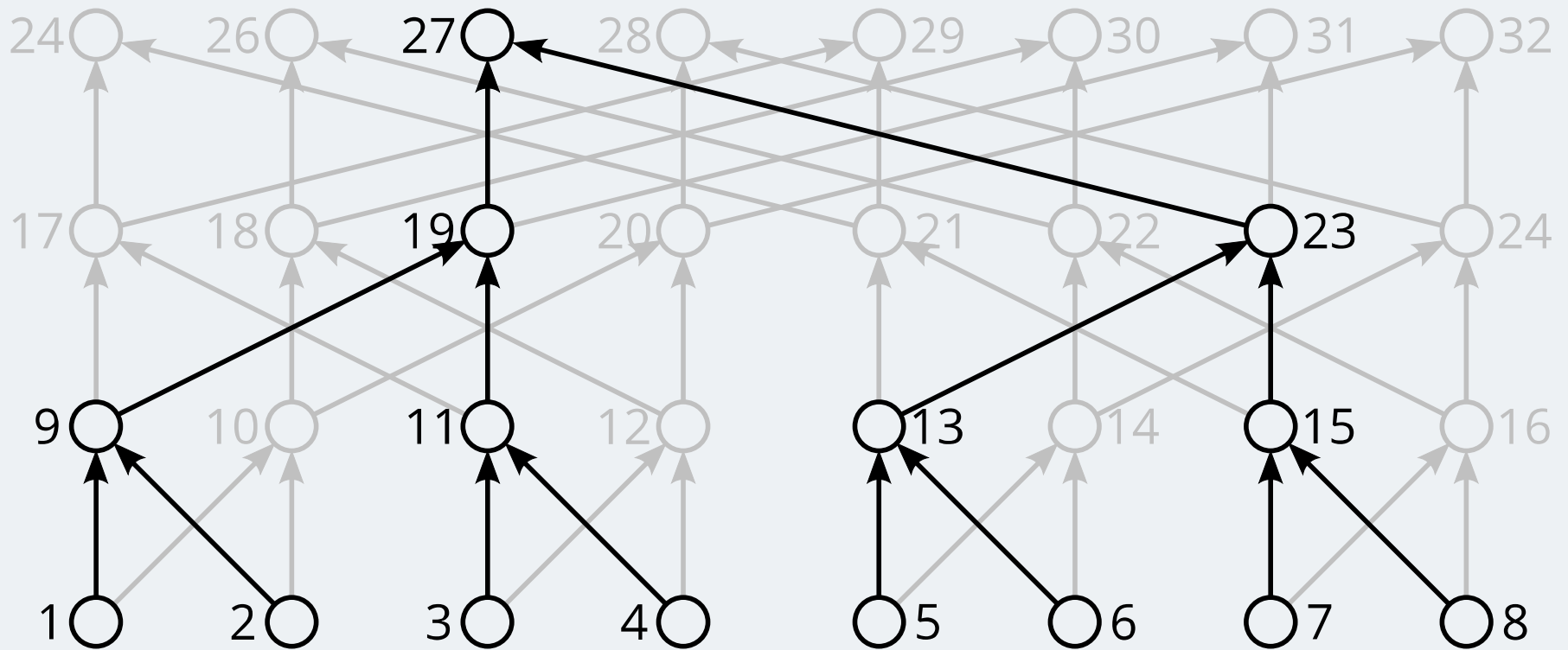
Pyramid



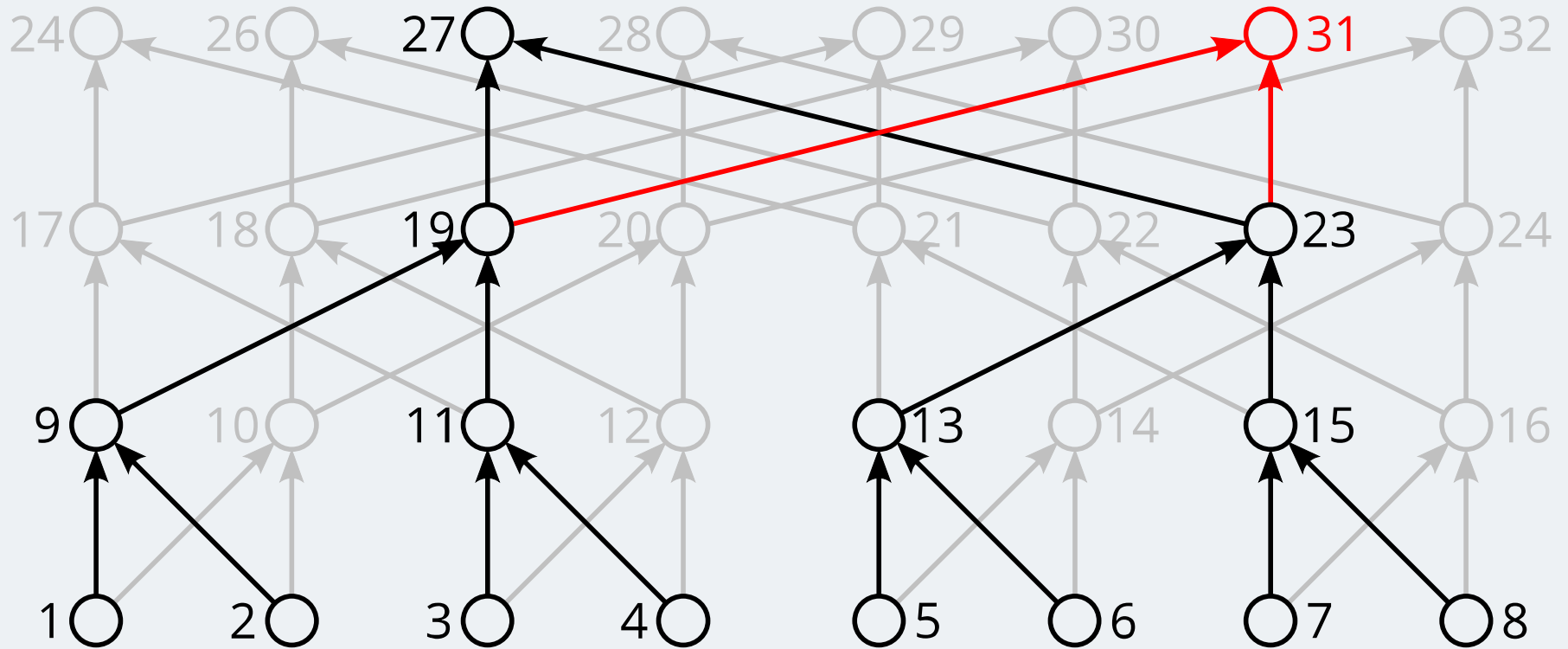
FFT butterfly



FFT butterfly



FFT butterfly



Further notes

- Families of graphs with extreme trade-offs exist
 - One more pebble can reduce the time complexity from exponential to polynomial
- Proving optimal solutions for more complex functions
 - Grigoriev's lower bound method
 - Classifying functions based on their “flow property”
 - $(S+1)T$ complexity

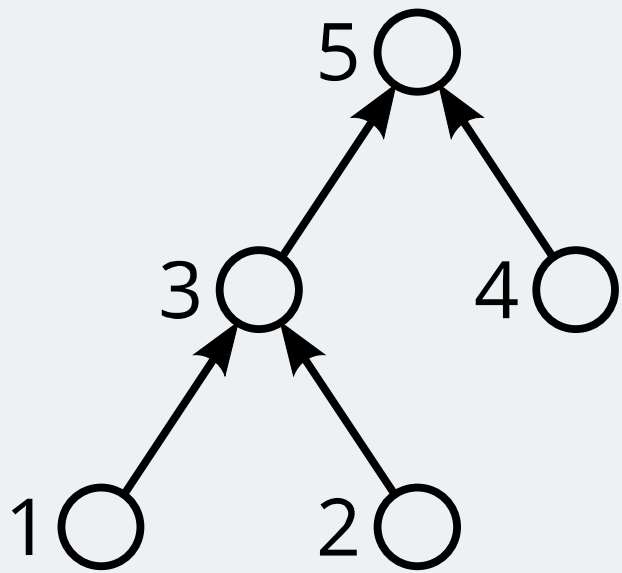
Possible extensions

- Non-determinism
- Adding an interpretation to the DAG
- Introducing another player
- Better approximation of real-life hardware
- ...

Black-White Pebble Game

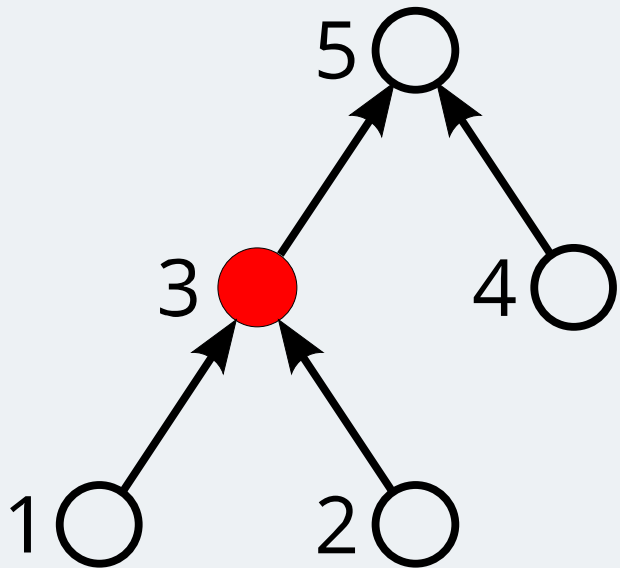
- White pebbles are used to express a “guess” that is justified later
- Models a non-deterministic computation
- Non-determinism can save space on some graphs

Example



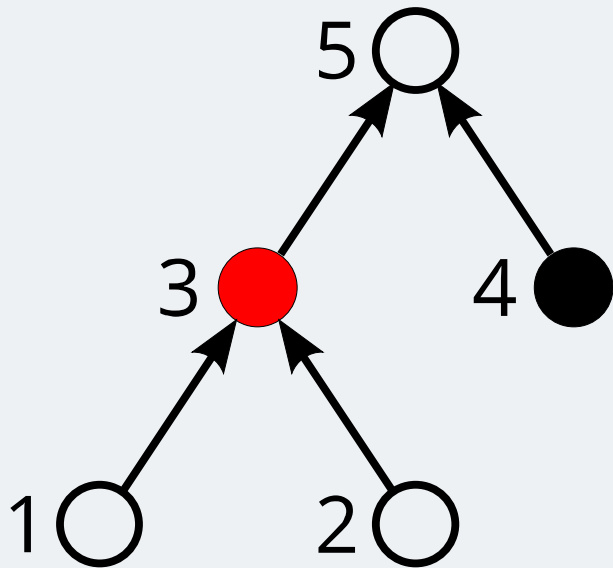
$(\{\}, \{\})$

Example



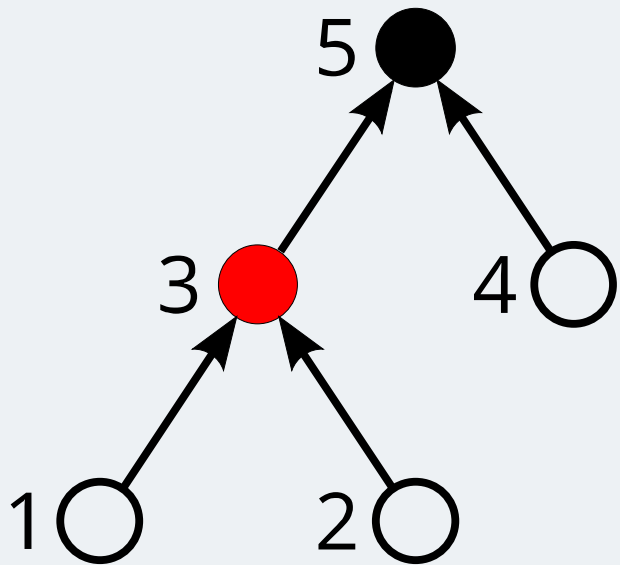
$$(\{\}, \{\}) \xRightarrow{1} (\{\}, \{3\})$$

Example



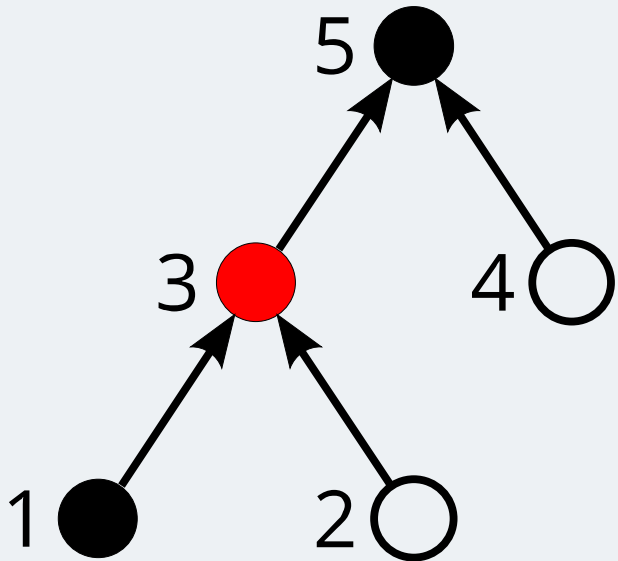
$$\begin{aligned} & (\{\}, \{\}) \xRightarrow{1} (\{\}, \{3\}) \xRightarrow{2} \\ \xRightarrow{2} & (\{4\}, \{3\}) \end{aligned}$$

Example



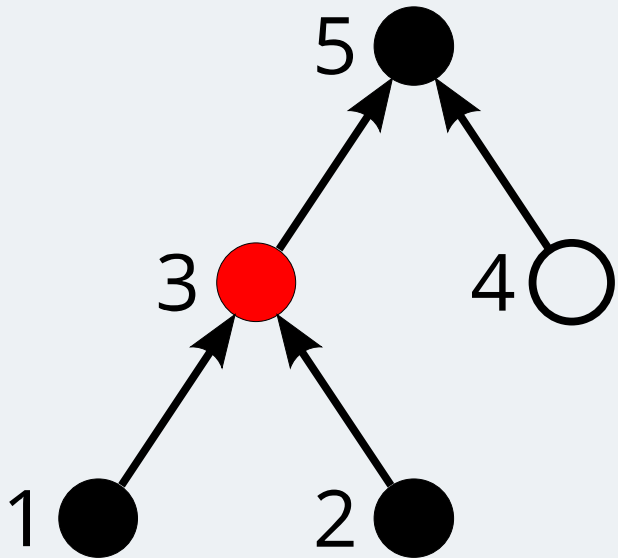
$$\begin{aligned} & (\{\}, \{\}) \xRightarrow{1} (\{\}, \{3\}) \xRightarrow{2} \\ & \xRightarrow{2} (\{4\}, \{3\}) \xRightarrow{2} (\{5\}, \{3\}) \end{aligned}$$

Example



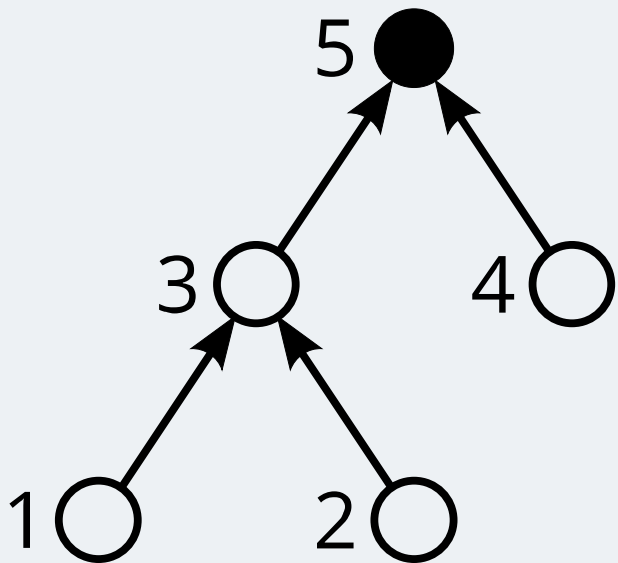
$$\begin{aligned} & (\{\}, \{\}) \xRightarrow{1} (\{\}, \{3\}) \xRightarrow{2} \\ \xRightarrow{2} & (\{4\}, \{3\}) \xRightarrow{2} (\{5\}, \{3\}) \xRightarrow{3} \\ & \xRightarrow{3} (\{5, 1\}, \{3\}) \end{aligned}$$

Example



$$\begin{aligned} & (\{\}, \{\}) \xRightarrow{1} (\{\}, \{3\}) \xRightarrow{2} \\ \xRightarrow{2} & (\{4\}, \{3\}) \xRightarrow{2} (\{5\}, \{3\}) \xRightarrow{3} \\ & \xRightarrow{3} (\{5, 1\}, \{3\}) \xRightarrow{4} \\ \xRightarrow{4} & (\{5, 1, 2\}, \{3\}) \end{aligned}$$

Example



$$\begin{aligned} & (\{\}, \{\}) \xRightarrow{1} (\{\}, \{3\}) \xRightarrow{2} \\ \xRightarrow{2} & (\{4\}, \{3\}) \xRightarrow{2} (\{5\}, \{3\}) \xRightarrow{3} \\ & \xRightarrow{3} (\{5, 1\}, \{3\}) \xRightarrow{4} \\ \xRightarrow{4} & (\{5, 1, 2\}, \{3\}) \xRightarrow{4} (\{5\}, \{\}) \end{aligned}$$

Red-Blue Pebble Game

- Modeling hierarchical memory (I/O)
- Hot (red) pebbles represent main memory
- Blue pebbles represent a secondary storage
- Computation is done with red pebbles

Two-person Pebble Game

- Several variants
 - Some of them proven equivalent later
 - A lot of variety
- Usually interpreted graphs and defined relations to other models
 - Added capabilities and complexity
- Roles may and may not be symmetric

Two-person Pebble Game

- Example: Venkateswaran and Tompa
 - Symmetric player roles
 - Boolean circuits (affects rules)
 - Characterizes LOGCFL and AC
 - It is possible to prove Savitch's theorem
 - ...

Conclusions

- What is the Black Pebble Game (“basic one”)
- What are the advantages of the model
- What are some of the limitations
- Basic examples
- Where you can get with it if you want(ed) to

References

- Space-Time Tradeoffs. 2008. SAVAGE, J. E. *Models of Computation: Exploring the Power of Computing* [online]. p. 462-488. Available at: <http://cs.brown.edu/~jes/book/>
- VENKATESWARAN, H. and M. TOMPA. 1989. A New Pebble Game that Characterizes Parallel Complexity Classes. *SIAM Journal on Computing*. 18(3), 533-549.
- MEYER AUF DER HEIDE, F. 1981. A comparison of two variations of a pebble game on graphs. *Theoretical Computer Science*. 13(3), 315-322.